



## Challenge

1. Children from under-resourced communities do not have foundational skills (Listening, Speaking, Reading and Writing) and higher order thinking skills (analysis, synthesis and creation)
2. Youth from under-resourced communities do not have higher order thinking skills (analysis, synthesis and creation)



## Audience

- Primary Audience:
- 1) Children
  - 2) Youth
- Secondary Audience:
- 1) Parents of Children and Youth
  - 2) Education Bureaucracy
  - 3) Village Members
  - 4) Local Public Leaders



## Inputs

- Assess the current state of skills for both children and Youth
- Training and Practice platforms
- Learning Resources
- Continuous feedback and support
- Mentorship for individual growth
- Exposure to market skills and opportunities for Youth
- Continuous communication with partners to build advocacy and credibility
- Assess the state of skills for both children and Youth at the end of each year



## Outcomes

- An alumni network of Youth with higher order thinking skills is established who act as local changemakers in the village
- Children have basic and higher order thinking skills who are confident and engage in complex learning in their higher education
- A dedicated space in the village for children and youth to share and learn
- Youth will showcase a sense of responsibility towards self and others
- Village will initiate action towards improving learning and well-being in the village



## Activities

- Design learning resources to build skills - children and youth
- Launch of the fellowship program
- Onboarding of Youth in the fellowship
- Conduct training of youth for fellowship
- Conduct evaluation of the current state of skills in youth and children
- Implement the on field intervention for both Children and Youth
- Continuous evaluation, communication and celebration of the progress-children and youth
- Establish an offline and online support and reward structure for children and youth
- Endline Assessment on skills of children and youth
- Submission of Micro improvement projects by youth
- Annual showcase of MIP at district level



## Impact

- Children possess greater self-belief, higher aspirations and stronger commitment to self-growth
- Youth takes up leadership positions to work towards quality learning and well-being of the nation
- Members at various levels in the Village will come together to create a safe, joyful and child-friendly learning and well-being opportunities for children

# Theory of Change